

## I'm Representin' (myself)

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One of the simplest and most meaningful media products a young child can make is a creative representation of him or herself. In this MediaLit Moment, your children or young students will get the chance to make creative decisions about what represents their character or identity.

*Ask students to create a photographic scene which tells audiences something about who they are.*

**AHA!**: I have to make choices to show who I am!

**Grade Level:** K to 2

**Key Question #1** for Young Children: What am I making? How do I put it together?

**Core Concept #1** for Media Literacy: All media messages are constructed.

**Key Question #2** for Young Children: What do I see or hear/touch or taste? What do I like or dislike about this?

**Core Concept #2** for Media Literacy: Media messages are constructed using a creative language with its own rules.

**Materials:** Your choice of high tech or low. Use a multimedia portfolio system such as Kaymbu, or a low-budget camera.

**Activity:** Ask your child or student to take a photo that will appear at the beginning of their digital portfolio, or that could be posted to their cubby (or any relatively sizeable classroom item that belongs to them). Encourage the use of props, gestures, facial expressions, art work or even text to make a statement about who they are or what they are like.

After the photo's been taken, ask them to explain the creative choices they made. What did they tell other kids and adults about who they are?

The Five Core Concepts and Five Key Questions of media literacy were developed as part of the Center for Media Literacy's MediaLit Kit™ and Questions/TIPS (Q/TIPS)™ framework. Used with permission, ©2002-2015, Center for Media Literacy, <http://www.medialit.com>